

## PLANNING FOR PLC INQUIRY

PLC Group: Behaviour Management 3  
Mentor: Ms Tracey

Members: Hestya, Tatik, Palupi, Leli, Dendy,  
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<p align="center"><b>The Inquiry Focus</b></p> <ul style="list-style-type: none"> <li>In your PLC group discuss the chosen topic and share what could some expected outcomes be to improve classroom achievement/practice. (<u>defining the purpose</u>)</li> <li>Share and discuss current personal practice. What data is currently available on the problem? Share and analyze (<u>prior knowledge</u>)</li> <li>Based on data (if available) and perceived needs <u>develop initial focus questions</u> to guide your PLC inquiry.</li> </ul> <p align="center"><b>How to encourage the students being able managing their time wisely</b></p>	
<p align="center"><b>Inquiry Questions (max. 2)</b></p> <p align="center">Write the key questions related to the inquiry focus above</p> <ul style="list-style-type: none"> <li>causes and effects of students undisciplined (causation)</li> <li>role of teachers to promote students discipline (function and connection)</li> <li>ways to encourage students being well-organized (perspective)</li> </ul>	
<p align="center"><b>Learning Engagements</b></p> <p>New ideas, interesting readings, examples of work if you are trialing something, “tips and tricks”, barriers, solutions, progress so far, prepare for expo (<b>finding out, sorting out , drawing conclusions</b>)</p>	
<ul style="list-style-type: none"> <li>Observing and recording the students and/or teachers attendance in front of elementary gate</li> <li>Making a chart to show the data and progress of the observation</li> <li>Interviewing class teacher to find the data of causes and effects of students lateness</li> <li>Analyzing the causes and effects of students lateness in form of fish bone</li> <li>Doing research to find information about role of teachers to support the students positive behavior</li> <li>Finding information about some ways to encourage the students being well organized</li> </ul>	<p><b>Resources:</b></p>
<p align="center"><b>Presenting Findings and Celebrating</b></p> <p>What you will do/create to present the answer or to show your understanding of this inquiry focus, such as: changes you have made as a result of your PLC’s research, digital reports, samples of children work, results of research, possible actions for next year, (<b>Presenting findings, taking action, celebrating</b> )</p> <p>KWL of our inquiry</p> <p>Fish bone of causes effect of students lateness</p> <p>Mind mapping the role of teachers</p>	