

KWL Chart

Behaviour Management 3

What I KNOW	What I WANT to Know	What I Have LEARNT
<ul style="list-style-type: none"> • In Pre-El some of the students have misbehaviour in doing their daily routines. They don't follow the class rules/agreement until they get the consequences. Parents and teachers had a meeting but still need some strategies to solve the problem. • Some students have low self-initiative action either in class or outside the class. • Many students come late after 7:30 and there's no letter given to class teacher or taken by the students. • Many students have lack of responsibility in dressing appropriately at school such as wearing black shoes, white socks and etc. • There is inconsistency from school (teachers, staff and admin) to response the students' lateness. • Low self-awareness from the students and parents in fulfilling the school policy. 	<ul style="list-style-type: none"> • What are the effect caused by the student's' lateness? • How can we encourage students to be responsible in doing their daily routines? • What are some specific skills needed to achieve the students' time management skill? • What are some strategies to control the students' responsibility in managing their time? • How school will support the evidence that we find so far? 	<p>Reasons for coming late:</p> <ul style="list-style-type: none"> • Traffic jam • Overslept • Lack of time management skill • Waiting for other siblings • Family culture <p>The role of teachers to promote students discipline:</p> <ul style="list-style-type: none"> • Think About Your Approach • Visualize Possible Challenges • Make Your Expectations Clear from the Beginning • Model Positive Behavior • Be Consistent • Show Respect • Encourage, Encourage, Encourage <p>Ways to encourage students responsibility in managing the time:</p> <p>1. Students attendance:</p> <ul style="list-style-type: none"> • work collaboratively with parents, school and attendance (assembly) • send letter home to remind positive behaviour • communicate clear expectation to school attendance • brainstorming the benefit of coming to school on time • post visual reminder collaborate with students as a part of

		<p>students’ belonging</p> <p>2. Students responsibility</p> <ul style="list-style-type: none">• use thinking skill to organize their lateness (task analysis)• supervise a group of students who come late• talk to parents• do task analysis to deal with this case (3 way conference)• review goal setting• share positive quote through paging system to encourage positive behaviour
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